

Annual and Perennial Gardening (ORH 4804L, 2 Credits)

Lab Syllabus

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Website:

[http://
irrecenvhort.ifas.ufl.edu](http://irrecenvhort.ifas.ufl.edu)

e-learning Services:

<http://lss.at.ufl.edu>

Gatorlink:

[http://
www.gatorlink.ufl.edu](http://www.gatorlink.ufl.edu)

Indian River Research
and Education Center
2199 South Rock Rd.
Fort Pierce, FL 34945
772-468-3922
772-467-3083 (fax)

Lab Instructor:

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Lab Assistant:

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Course Description:

The basis of this course will include the identification, selection, use, and management of herbaceous annuals, perennials, herbs, grasses, ferns, and bulbs in the landscape.

The laboratory portion will involve plant identification, plant production, landscape preparation, design, installation, and maintenance.

Lab Meeting Time and Location

Wednesday

(3:30 pm-5:30 pm)- Online alternatives To be announced

Teaching Lab (Room #126)

Students will be also encouraged to attend occasional field trips

Course textbook:

Required texts:

—Your Florida Guide to Bedding Plants. 1998. Black, R.J. and E. F. Gilman. University of Florida IFAS, Gainesville, FL. (ISBN: 0813016429)

—Your Florida Guide to Perennials. 2006. Park Brown, S. and R. Schoellhorn, University Press of Florida (ISBN: 0813029279)



Course Objectives:

1. To identify 100+/- herbaceous annual and perennial plants
2. To display the design principles of these plants in the landscape
3. To understand the plug and transplant propagation and production of these plants
4. To understand installation and maintenance of these plants.
5. To understand crop performance in the Florida landscape



Suggested Readings:

Armitage, A.M. 2008. *Herbaceous Perennial Plants: A Treatise on Their Identification, Culture, and Garden Attributes*. Stipes Publishing, L.L.C., Champaign, Ill.

Bender, S. editor. 2004. *The Southern Living Garden Book*. 2nd edition. Oxmoor House, Inc., Birmingham, AL.

Brickell, C. and J.D. Zuk, editors. 2004. *American Horticultural Society-A-Z Encyclopedia of Garden Plants*. DK Publishing, New York, NY.

Dole, J.M. and J.L. Gibson. 2006. *Cutting Propagation*. Ball Publishing, Batavia IL.

Nau, J. 1996. *Ball Perennial Manual*. Ball Publishing, Batavia IL.

Pelczar, R. and W. E. Barrick. 2004. *American Horticultural Society-Southeast SmartGarden Regional Guide*. DK Publishing, New York.

Rice, G. et al. editors. 2006. *American Horticultural Society-Encyclopedia of Perennials*. DK Publishing, New York, NY.

Still, S. M. 1994. *Manual of Herbaceous Ornamental Plants*. Stipes Publishing, Champaign, IL.

Attendance and Participation

Students are expected to attend and participate in lab activities. You are responsible for all of the material covered. There are no makeup assignments unless pre-approved by the instructor. Participation may be a deciding factor in determining borderline grades.

Student Evaluation

Grades will be based on performance in the following assignments.

Lab (2 credits):

Special project– plant press.....	40%
Plant installation.....	20%
Plant ID final.....	40%

Grading Policy

Final grades will be based on the following scale:

94-100%	A
90-93%	A-
87-89%	B+
83-86%	B
80-82%	B-
77-79%	C+
73-76%	C
70-72%	C-
67-69%	D+
63-66%	D
60-62%	D-
≤59%	E

Please feel free to stop by and discuss your grades with the instructor anytime.



Academic Honesty:

In 1995 the UF student body enacted an honor code and voluntarily committed itself to the highest standards of honesty and integrity. When students enroll at the University, they commit themselves to the standard drafted and enacted by students.

In adopting this Honor Code, the students of the University of Florida recognize that academic honesty and integrity are fundamental values of the University community. Students who enroll at the University commit to holding themselves and their peers to the high standard of honor required by the Honor Code. Any individual who becomes aware of a violation of the Honor Code is bound by honor to take corrective action. Student and faculty support are crucial to the success of the Honor Code. The quality of a University of Florida education is dependent upon the community acceptance and enforcement of the Honor Code.

The Honor Pledge: We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity by abiding by the Honor Code.

On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: **"On my honor, I have neither given nor received unauthorized aid in doing this assignment."**

(source: 2011-2012 UF Undergraduate Catalog <http://www.dso.ufl.edu/sccr/honorcodes/honorcode.php>)

It is to be assumed all work will be completed independently unless the assignment is defined as group project, in writing by the professor. This policy will be vigorously upheld at all times in this course.

Software Use:

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate.

Campus Helping Resources:

Students experiencing crisis or personal problems that interfere with their general wellbeing are encouraged to utilize the university's counseling resources. The *Counseling & Wellness Center* provides confidential counseling services at no cost for currently enrolled students. Resources are available for students having personal problems or lacking clear career and academic goals, which interfere with their academic performance.

- ◆ *University Counseling and Wellness Center*, 3190 Radio Road, Gainesville, (352)392-1575, www.counseling.ufl.edu/cwc/

- Counseling Services
- Groups and Workshops
- Outreach and Consultation
- Self-Help Library
- Training Programs
- Community Provider Database

- ◆ *The Career Resource Center*, First Floor J. Wayne Reitz Union, Gainesville, (352) 392-1601 www.crc.ufl.edu/

Students with Disabilities:

The Disability Resource Center coordinates the needed accommodations of students with disabilities. This includes the registration of disabilities, academic accommodations within the classroom, accessing special adaptive computer equipment, providing interpretation services, and mediating faculty-student disability related issues.

Disability Resource Center, 0001 Reid Hall, Gainesville, (352) 392-8565, www.dso.ufl.edu/drc/